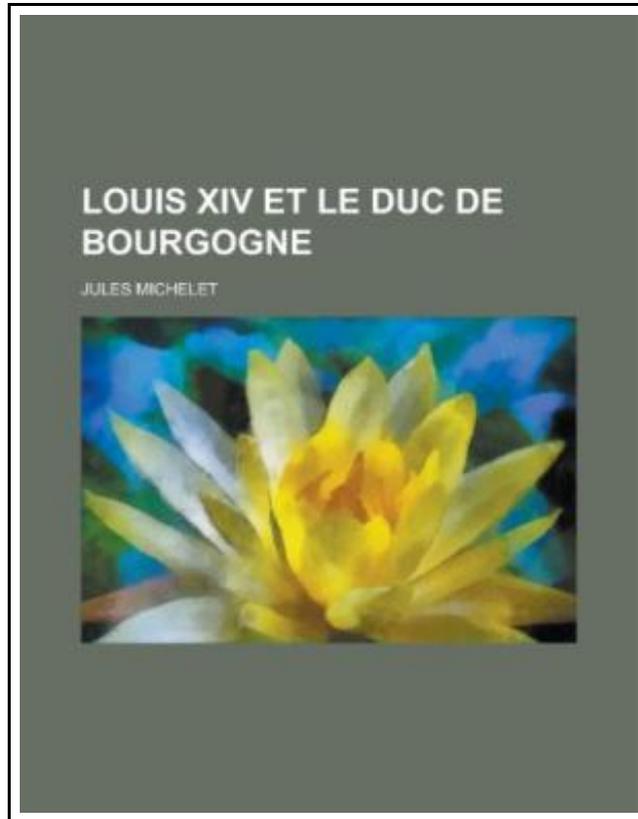


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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 42 pages. OCLC Number: (OCoLC)86076596 Subject: Postsecondary education -- United States -- Finance. Excerpt: . . . preferences also presents challenges because relevant data are just now becoming available. In 2002, we recommended that Education sponsor research into key aspects of effectiveness of title IV programs, that Education and the Department of the Treasury collaborate on such research into the relative effectiveness of title IV programs and tax preferences, and that the Secretaries of Education and Treasury collaborate in studying the 17 combined effects of tax preferences and title IV aid. In April 2006, Educations Institute for Education Sciences ( IES ) issued a Request for Applications to conduct research on, among other things, evaluating the efficacy of programs, practices, or policies that are intended to improve access to, persistence in, or completion of postsecondary education. Multiyear projects funded under this subtopic are expected to begin in July 2007. As we noted in our 2002 report, research into the effectiveness of different 18 forms of postsecondary education assistance is important. Without such information federal policymakers cannot make fact-based decisions about how to build on successful programs and make necessary changes to improve less effective programs. The budget deficit and other major fiscal challenges facing the nation necessitate rethinking the base of existing federal spending and tax programs, policies, and activities by reviewing their results and testing their continued relevance and relative priority for 19 a changing society. In light of the long-term fiscal challenge this nation faces and the need to Concluding make hard decisions about how the federal government allocates Observations resources, this hearing provides an opportunity to continue a discussion about how the federal government can best help students and their families pay for postsecondary education....



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